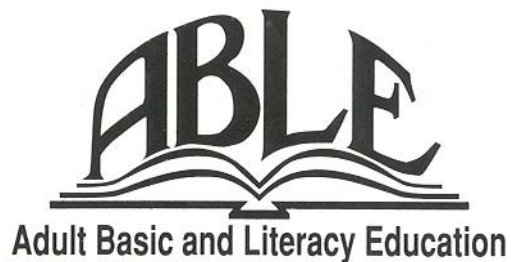


# Learning Disabilities Video Training:

Adaptation vs. Accommodation



Video 6



July 2005  
LD Video Training Supplement

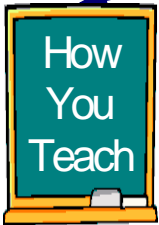
Effectively Serving  
Adults with  
Learning  
Difficulties and  
Disabilities



Adaptations



Accommodations



How  
You  
Teach



What  
You  
Use



Where  
You  
Teach

# Adaptation vs. Accommodation

**Adaptations** are changes that make learning- or work- more manageable for someone, whether he / she has a diagnosis of LD or not. Some examples are:

- Changes in the pace of learning
- Changes in the amount of material presented at one time
- Changes in the environment (e.g., alternate lighting, quiet workspace)

**Accommodations** are legally required adaptations that ensure adults with (diagnosed) LD an equal chance for success. An accommodation is a change that

- Is required by law
- Helps people with disabilities have a fair chance for success
- Gives an equal chance to work in, learn in, and enter a building
- Is chosen for the individual person's need; and
- Is needed when you do similar tasks in other places

*Types of accommodations include:*

- Using special equipment
- Doing work a different way
- Doing work in a different place; or
- Changing how others think about disabilities.

*Sample accommodations include:*

- Private setting for learning and testing, free from interruptions and distractions
- Extra time to complete tasks
- Note-takers
- Repeated instructions or directions
- Large print text or Braille text readers
- Sign-language interpreters
- Assistive Technologies

- From NIFL Bridges to Practice <http://ldlink.coe.utk.edu/adaptations.htm#what>

# GED Accommodations

The Chief Examiner may permit use of the following adaptations and devices without prior approval from the GED Administrator, GED Testing Service:

- Use of large print
- Use of a paper or non-paper glide (non-ruled) to facilitate reading
- Use of colored overlays to facilitate reading
- Seating near natural light
- Use of graph paper for math
- Drinking of soda or water
- Taking individual test sections on different days (up to 6 weeks)
- Use of a manipulative for concentration and nerve steadying
- Use of ear plugs
- Use of a seat cushion
- Use of magnifying strips
- Temporary adhesive notes (e.g. Post-It ® Notes) with spatial directions (top, bottom, left, right)

## Prior approval required from the GED Testing Office

- Extended time (specify time needed—1.5x, 2x)
- Large print with extended time (specify time)
- Audiocassette
- Private room
- Braille
- Talking calculator
- Printed test instructions
- Off-site testing
- Supervised frequent breaks (specify time on and off test)
- Scribe

Note: This is not a complete list of available accommodations. Please call the GED Testing Office for more information.