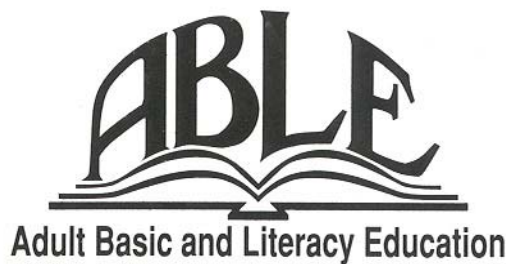


Learning Disabilities Video Training:

Understanding Learning Disabilities



Introduction to the LD Training Series



July 2005
LD Video Training Supplement

Overview of LD Video Training Series

July 2005

The Ohio Department of Education seeks to provide professional development for all levels of ABLÉ staff with the purpose of improving the quality of services offered to adults learners. The multi-year efforts have resulted in the development of core training for all levels of ABLÉ program staff. The development of the core training series has been made possible through the efforts of many people, most of whom are members of the Special Needs Task Force. These people and others are listed below:

Bill Baker	Ohio Rehabilitation Services Commission
Jennifer Davis	Miami Valley Literacy Council
Mary Grace DeStefanis	Cleveland City ABLÉ
Jeff Fantine	Central/Southeast ABLÉ Resource Center
Fran Holthaus	Upper Valley JVS—ABLÉ
Karen Keller	Ohio Department of Mental Retardation/Developmental Disabilities
Kathy Knall	Southwest ABLÉ Resource Center
Dayna Moebius	Columbus Speech & Hearing
Diane Morawski	Medina County Literacy Council
Nancy Moshtaghi	Pickaway County ABLÉ
Becky Ohlinger	formerly Pickaway County ABLÉ
Sharon Reynolds	Central/Southeast ABLÉ Resource Center
Helen Saxe	Ohio Department of Mental Retardation/Developmental Disabilities
Karen Scheid	Ohio Department of Education—ABLÉ
Katrina Seymour	Pickaway County Literacy Council
Doris Shull-Schoning	Maplewood Career Center—ABLÉ
Robbie Thomas	Cincinnati City Schools—ABLÉ
Laura Weisel	TLC Group
Connie Zang	Licking County JVS—ABLÉ

With Technical Assistance and Support by:

National Institute for Literacy (NIFL) Bridges to Practice
Ohio Department of Education—LD Task Force
Ohio Department of Education - Special Needs Task Force
Central/Southeast ABLÉ Resource Center

In order to accommodate increased number of ABLÉ staff attending the core training, the C/SE ABLÉ Resource Center, in conjunction with the Ohio Department of Education, has developed a series of video presentations that cover the content of the original LD Core Training Series.

Video Training Series developed by:

Jeff Fantine	Central/Southeast ABLÉ Resource Center
Sharon Reynolds	Central/Southeast ABLÉ Resource Center
Karen Scheid	Ohio Department of Education—ABLÉ
Gloria Gillette	Northeast ABLÉ Resource Center
Marshall Adkins	former ABLÉ student
Denise Pottmeyer	Ohio Department of Education—ABLÉ
Rebecca Ohlinger	formerly Pickaway County ABLÉ

For more information, please contact:

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LD Video Training Series

The videos in the LD Video Training Series cover the material in the following introductory LD Core Trainings:

- LD: Overview of Learning Difficulties and Disabilities for ABLE Administrators (LD 101)
- LD: Overview of Learning Difficulties and Disabilities for ABLE Teachers and Support Staff (LD 201).

LD: Instructional Strategies for ABLE Instructors (LD 202) is a full-day, hands-on session that will still be delivered in person.

Below is a list of the videos in the LD Video Training Series:

Introduction - Understanding Learning Disabilities

Video 1 - Understanding Learning Disabilities

Video 2 - Learning Disabilities: Laws and Policies

Video 3 - Learning Disabilities: Assessment, Screening, and Diagnosis

Video 4 - Learning Disabilities: Planning for Instruction

Video 5 - Effective Instruction for Adults with LD

Video 6 - Adaptations vs. Accommodations

Video 7 - A Student Story

Video 8 - ESOL and Learning Disabilities

Training Requirements

To complete the ABLE state LD Training requirement, ABLE staff must view all eight of the 20-minute videos and complete the short assignments that accompany each video. Upon completion, the staff person will be eligible for a half-day stipend. The staff person must have his/her director sign the Professional Development Stipend Request Form for their local Resource Center.

NOTE: This meets the training requirement for LD 101 and LD 201. LD 202 must still be taken in person. Please see the ABLE training calendar for times and locations.

Tips for Viewing the LD Training Videos - Online

- Use a high-speed connection for viewing the videos online

If you have not requested paper copies of the support materials:

- Download and print the accompanying PowerPoint presentation prior to viewing the video for note-taking.
- Download (and print if you prefer not to read on screen) the accompanying manual

The manual contains information referred to in the video, information on additional resources, and assignments

- Print assignments and turn in to director for approval

Tips for Viewing the DVD LD Training Videos - on DVD

- You can use a DVD player or your computer DVD drive to view the videos on DVD
- Captions can be turned off or on by using your DVD remote

If you have not requested paper copies of the support materials:

- Print the accompanying PowerPoint presentation prior to viewing the video for note-taking.
- If you prefer not to read on screen, print the accompanying manual

The manual contains information referred to in the video, information on additional resources, and assignments

- Print assignments and turn in to director for approval

Introduction - Understanding Learning Disabilities Assignment 1

Directions:

After viewing the video presentation, work with a partner and discuss whether you think the following statements are true or false. Mark your answers and note any questions or concerns. You will hear the answers throughout the presentations and at the end of the training series.

People with Learning Disabilities . . .

1. True False have average intelligence.
2. True False just learn differently. With more teaching, the learning disabilities will disappear.
3. True False show slow, but consistent performance.
4. True False are often associated with minimal brain dysfunction.
5. True False often have sensory processing problems.
6. True False can have a family history of LD.
7. True False are more often a male than a female.
8. True False will generally resolve their LD, and, in fact, the LD will usually disappear in adolescence.
9. True False comprise 30% of the general population.
10. True False comprise 50% or more of the adult education and literacy program population.
11. True False have more emotional disturbances than non-LD.
12. True False grow up to be hyperactive adults.
13. True False can be identified using a screening tool.
14. True False have cognitive disorders of the central nervous system.
15. True False can also have ADHD (Attention Deficit Hyperactivity Disorder)
16. True False should not be told they have a learning disability.
17. True False need very expensive accommodations in the workplace.
18. True False are entitled to protection under federal law.

Adapted from a presentation by Dr. James Koller