



National Adult Education Honor Society Deadline Is Near!

The deadline for ABLE students to be nominated into the National Adult Education Honor Society, sponsored in our region by the C/SE ABLE Resource Center, is **April 30**.

If you have not submitted your application materials, please do so as soon as possible.

All applications must be submitted with a Letter of Recommendation from the nominating program director/teacher/ABLE staff. In the letter please indicate the requirements achieved, as well as a brief discussion of the outstanding characteristics that this student has shown to inspire this nomination. Please note that when thinking of students

who should be recognized for the honor society, that the student's special qualities of excellence may go beyond just the qualifying GED score or hours of service performed. The student may be an inspiration to fellow students and teachers or has overcome great challenges to obtain their education. The committee reviewing the nominees will be looking for these outstanding qualities as well as the minimum requirements for nomination. Nominated students must have received a minimum of 25 hours of ABLE services and have met at least one of the following requirements:

- Scored at least 600 on GED Test.

- Became a United States citizen.
- Advanced through completion of Level 6.
- Transitioned into higher education or training program.
- Performed at least 25 hours of voluntary community service.
- Gained employment or job advancement.



New Curriculum and Training Specialist

After a long and difficult process, the Central/Southeast ABLE Resource Center is happy to announce that we have hired a new Curriculum and Training Specialist. Mary Barbara (MB) Totten has relocated to Athens from Lakewood. An energetic advocate for individual and community development, Mary Barbara (MB) Totten has over sev-

enteen years of experience in the field of adult education. MB has worked in both corporate and non-profit sectors as a program manager and trainer in the areas of professional development, GED and Basic Skills instruction, and software/hardware operations. A graduate of Cleveland State University, MB holds a Master's degree in Education: Adult Learning

and Development and a B.A. in Speech and Hearing Pathology. MB loves to spend time with her family, read, travel and enjoy the outdoors.

Please join me in welcoming MB to the best region in the state!! Her email is totten@ohio.edu and her phone number is 740-593-9736.

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Special points of interest:

- Graduations and recognition events
- Professional Development Opportunities
- ESOL
- Peer Coaching

Peer Coaches are Here for YOU!

What is Peer Coaching?

- Coaches are peers. ABLÉ teachers coach teachers and ABLÉ administrators coach administrators.
- The topics covered in coaching are specific to serving ABLÉ students with special needs
- Coaching is available upon request by the individual.
- Peer Coaching is a form of alternative PD. You can request a stipend.
- Peer coaching is available in person, phone or email.

What do coaches do? Coaches...

- **Support** another person taking action toward his or her goals while simultaneously helping

them develop expertise in planning, reflecting, problem solving, and decision making.

- Take a **nonjudgmental** stance, using highly effective skills of listening and speaking, open-ended questioning, pausing, paraphrasing, and probing.
- **Focus** on the assumptions, perceptions, thinking, and decision-making process of the other person to suggest resources, clarify intentions, and identify options.

To access a Peer Coach:

- Go to the ABLÉ PD Calendar and click on Alternative Delivery.

- Scroll down to peer coaching.

If you have questions about Peer Coaching, please contact:

Sharon Reynolds

C/SE ABLÉ Resource Center

reynols1@ohio.edu

740-593-0969



Bridges to Practice Tutor Workshops Offered

Bridges to Practice is a research-based program developed by the National Institute for Literacy designed to enhance the services provided to adults with learning disabilities. Educators have known for years that learning disabilities are among the major problems faced by literacy students and by the programs that serve them. Bridges to Practice is the culmination of a five-year investment by the National Institute for Literacy in developing useful, concrete tools related to learning disabilities in adults for literacy and other human resource practitioners.

Registration will be limited to 35 people for each workshop. A team of trainers for this session represent three Ohio literacy programs and all are certified basic trainers in NIFL Bridges to Practice:

- Mary McDonald, Miami Valley Literacy Council
- Susan Vilaro, Literacy Council of Clermont & Brown Counties
- Joanne Bailis, Cleveland Reads

Information that will be covered in the training session includes:

- Characteristics of Learning Disabilities (LD)
- Rights and Responsibilities of Learners and Programs
- Screening vs. Diagnosis
- Developing an Educational Plan
- Characteristics of LD Appropriate Instruction
- Instructional Adaptations and Accommodations

The next workshops will be offered

Thursday, May 31, 2007

5:00 -9:00 pm

Northeast ABLÉ Resource Center - Henn Mansion
23131 Lakeshore Blvd.
Euclid, Ohio 44123

You can register at: <http://tinyurl.com/247w8j>

Saturday, June 9, 2007

10:00 AM -2:00 pm

Montgomery County Job Center,
1133 S. Edwin C. Moses Blvd.,
Suite 380, Dayton Ohio 45408.

You can register at:

<http://tinyurl.com/3556hx>



TESOL Virtual Seminar: Assessment and Learning



Adult ESL programs must demonstrate that learners have met both national (NRS Educational Functioning Levels) and state proficiency levels. While meeting the required program performance benchmarks, these programs also must allow instructors' to teach to their students needs. The presenter will discuss effective ways to manage and balance instruction to meet state and national performance standards.

This seminar will be held on Wednesday, **May 2**, 2007 from 3:00pm-4:30pm EST. The registration fee for this seminar is \$25 for TESOL individual members.

For complete program and registration information, visit TESOL's website at <http://www.tesol.org>.

Network Version of BEST Plus

Many programs, large and small, have their computers set up on a network to allow easy and fast access to information from any computer on the network. To make *BEST Plus* easier to administer, the Center for Applied Linguistics has created a network version. This means that all test administrators connected to the same network can access the *BEST Plus* software and save student files to a central shared file. The network version eliminates the need for each test administrator to use the red *BEST*

Plus test CD, keep track of test administrations on each computer, use the test transfer program, and merge student lists from multiple sources. Programs that pilot tested this new version find it easy to use and time saving.

Because every program has a different network configuration, this software must be customized. The cost of the *BEST Plus* network version is \$1,000 and includes the software and technical support to ensure its proper

installation and functionality on your server.

To learn more about the network version and how it can work for your program, please contact:

Bryan Woerner,
Center for Applied Linguistics,
202-355-1577 or via e-mail at bryan@cal.org.

C/SE ABLÉ Student Recognition Events and Graduations

It is that time of year again when programs start planning their awards/graduation and closing ceremonies. If you have information regarding your recognition event, please forward the date and location to the Central/Southeast ABLÉ Resource Center. We try to attend as many ceremonies as we can this time of year. Below is a list of the events we know of, so far:

May 18 - Pickaway County ABLÉ
May 19 - Columbus Public Schools ABLÉ

May 30 - Athens Gateway ABLÉ

May 31 - Buckeye Career Center

May 31 - Lawrence County ABLÉ

June 1 - Workstation (Athens)

June 6 - C-TEC Licking County

June 12 - Godman Guild

June 13 - Mid-East CTC

June 13 - Shawnee State Univ.

BASICS

June 24 - Franklinton Learning Ctr.

June 27 - Perry County ABLÉ

June 28 - Coshocton County JFS



Congratulations, ABLÉ students!

CENTRAL/SOUTHEAST ABLE RESOURCE CENTER

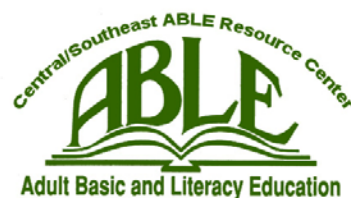
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Literacy is not a luxury, it is a right and a responsibility. If our world is to meet the challenges of the twenty-first century we must harness the energy and creativity of all our citizens."

*- President Clinton on International
Literacy Day, September 8th 1994*



Alternative PD

GED

- [GED Accommodations: Ensuring Success Begins With Instruction](#)
In this 1 hour video presentation, Nancie Payne discusses the process for obtaining accommodations on the GED
- [GED Essentials Online - 2006](#)
In this alternative delivery activity, participants will receive a CD with information on FAQs related to the GED test.

Learning Disabilities

- [Peer Coaching](#)
Peer coaching is a professional development option for ABLE Teachers and Administrators.
- [LD Video Training \(LD 101 & 201\)](#)

Book Clubs:

- [Creating Book Clubs in the English Language Classroom](#)
- [The Freedom Writers Diary: How a Teacher and 150 Teens Used Writing to Change Themselves and the World Around Them](#)
- [Kite Runner](#)
- [Why Reading is Hard](#)

- [How Difficult Can This Be? The F.A.T. City Learning Disability Workshop](#)
- [The Space Between Us by Thrity Umrigar - ESOL Book Club](#)
- [Reading Lolita in Tehran](#)
- [The World is Flat](#)
- [Teacher Man](#)
- [Using Cameras in the Classroom - Online Training](#)

Reading:

- [Thoughtful Reading: A Media Package](#)
This media package takes you inside the classroom of a high school reading teacher.
- [How to Improve Your Questioning Techniques: A Media Package](#)
This media package provides participants with a videotape that explores the different types of questioning.
- [REA101: Reading Overview](#)
The online training provides participants with a general overview of Evidence-Based Reading.
- [Reading in the Content Areas](#)
AVAILABLE JULY 1, 2007
- [Building Academic Background Knowledge: A Media Package](#)

Writing

- [WRT101: Writing Overview](#)
This online training provides participants with a general overview of best practices in writing.
- [Writing for the GED from KET](#)

New Teacher Orientation

- [On-line New Teacher Orientation Part I](#)
Part I of New Teacher Orientation is an on-line course available for access anytime.

ESOL

- [The Story of Human Language - Part I](#)
- [ESL 101: Beginning ESOL](#)
This alternative Professional Development activity is appropriate for teachers new to the ...

Assessment

- [How to Plan & Administer TABE 9 & 10](#)
- [BEST Plus Refresher Scoring Toolkit](#)